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Numerous jurisdictions worldwide have augmented their ratification of the New York Convention of 1958 with the UNCITRAL Model Law 1985 (UML), which takes a giant step forward toward global uniformity in legal application and understanding of the arbitration process.

This book develops a standard or benchmark for the UML objective of uniformity, using the relevant legislation and case law of Hong Kong, Singapore, and Australia to consider whether a uniform approach to implementation of the UML and its interpretation is being achieved across those jurisdictions. The author's methodological tools are eminently adaptable to other jurisdictions. Given the importance of the ability to set aside an arbitral award, the body of case law on setting aside and the directly related area of enforcement, the emphasis throughout is on Article 34. In addition, the study considers: - the meaning of uniformity in law and in the context of the UML; - the correct approach to interpretation of the UML pre and post Article 2A; - the interpretational relationship between the UML and the Convention on Contracts for the International Sale of Goods (CISG); - the relationship between the UML and the New York Convention; - the degree of textual uniformity of Article 34 with the three jurisdictions focused on; and - the degree of applied uniformity of Article 34 both in terms of juristic methodology and similarity of results. The author, with more than thirty years of practice in the field of commercial arbitration in Hong Kong, has had access to voluminous cases spanning decades and brings his specialist expertise to the subject. This book considers whether the UML has succeeded in its aim of achieving uniformity. It serves as a guide, both academic and practical, to exploring and adopting the correct approach to the interpretation of the UML as well as to the method of classification of court decisions under the UML. This study is of immeasurable academic and practical value.

Tools for Teaching in an Educationally Mobile World examines the challenges that undergraduate and postgraduate teachers often encounter when working with students from different national and cultural backgrounds. It focuses on the consequences for interactive teaching and for course design in a world where students, ideas and courses are mobile, using examples and experiences from a wide range of disciplines and national contexts. It not only considers Anglophone countries, including the USA, Canada, the UK, Australia and New Zealand, but also the use of English as a language of instruction in countries where neither teachers nor students are native English speakers. This book offers ideas for adjusting and adapting teaching approaches for culturally and linguistically diverse student groups. Students may cross national boundaries to seek accreditation, or the courses may be 'transnational', being designed in one country and delivered in another using local as well as 'fly-in' faculty. It draws upon growing good practice recommendations using tried and tested methods alongside the extensive and varied experience of the author. The book is structured around a selection of the most common issues and statements of belief held by educators, with key topics including: the impact of educational mobility on teaching and learning; teachers as mediators between academic cultural differences; learning and teaching in English; inclusive teaching and learning; encouraging student participation; assessing diverse students. With a wealth of practical tips and tools that help deal with these issues, this book will be of value to any educator working with students from culturally and linguistically diverse backgrounds. It will also interest those involved in the design of curriculum and pedagogy.

Indonesia is the fourth most populous country in the world after China, India and the United States. It is also the world's largest Muslim majority country and the third largest democracy. Its economy is currently the 10th largest on the global scale. Indonesia is recognized as an emerging power, and a respected member of the international community. It plays an important role not only in the Asia-Pacific region, but also in the world at large. Indonesia has defied the grim predictions about its imminent collapse following the ouster of Suharto in 1998. Its ability to rebuild and reinvigorate itself into its current status is one of the most impressive stories of the late 20th and early 21st

century. Its journey since the fall of Suharto is inspiring at a time when the world has seen many failing nations, recurring economic crises, and growing radicalism and terrorism. Yet, the Indonesian story receives far less attention than the BRICS (Brazil, Russia, India, China, and South Africa). The Indonesian story suggests a different pathway to emerging power status. This pathway is based not so much on military or economic resources. Rather, it lies in the ability of a country to develop a positive, virtuous correlation among three factors: democracy, development and stability, while pursuing a foreign policy of restraint towards neighbours and active engagement with the world at large. This is the key lesson from the story of Indonesia that this book seeks to present. It analyses Indonesia's foreign policy and international role under the democratic regime, with particular focus on its role as a leader of ASEAN, its relationship with the major powers of the Asia Pacific, and its place in the global order of the 21st century. Contents: Why Indonesia Matters? Democracy, Development and Stability: Creating a Virtuous Cycle Indonesia and the Regional Architecture Indonesia and the Major Powers Indonesia as a Global Actor A Nation on the Move: Indonesian Voices Readership: General public, students, policy makers, and think tanks intellectuals. Key Features: First book that recognizes Indonesia as an emerging power First book in a long time on overall Indonesian foreign policy Among the first to study impact of democratization on foreign policy of Indonesia Keywords: Indonesia; Rising Powers; ASEAN; Asia Pacific Security Reviews: "Indonesia today offers an inspiring example of how democracy, development and stability can be made to work together to enhance a nation's prestige and influence on the global stage. Amitav Acharya's Indonesia Matters is an insightful account of the foreign policy of the world's largest Muslim country, demonstrating how democratic transformation strengthened Indonesia's leadership in ASEAN, the Asia Pacific, and the world at large." Surin Pitsuwan Former Foreign Minister of Thailand and Secretary-General of ASEAN (2008–12) "Can a major new power rise in the community of nations without threatening its neighbours, destabilizing existing arrangements, and producing an arms race? This is a major question for this century, after the past one in which Germany and Japan established such alarming precedents. China and India do not provide much reassurance that we are wiser than we were. Indonesia, however, with one of the lowest arms expenditures in the world either per capita or in relation to GNP looks a promising case for an alternative model. This book is a very timely study of a critical issue for our times." Anthony Reid Emeritus Professor College of Asia and the Pacific Australian National University "Amitav Acharya has produced a timely and illuminating examination of Indonesia's foreign policy since the establishment of democracy after Suharto's period in power. Drawing on extensive interviews and keen observations, Amitav skilfully traces the evolution of Indonesia's diplomacy from its modest regional roots to the rarefied world of global engagement. This is an important book and a necessary read for all those who follow Indonesia's remarkable ascent." Kurt Campbell Assistant Secretary of State for East Asian and Pacific Affairs (2009–13) "Acharya has provided an excellent contribution in the discourse on Indonesia's foreign policy. He has shown the unique pathway of the country in achieving its current place in regional and global politics through the virtuous cycle of democracy, development, and stability." The Indonesian Quarterly

This book looks both backward and forward with regard to the European Union's political strategies towards its neighbouring countries. By bringing together the perspectives of critical geopolitics, policy studies and border studies, it presents a comprehensive review of the European Neighbourhood Policy and how it impacts the ongoing construction of the EU's external frontiers. Is the EU committed to promoting integration in a 'wider' European space, or is a "fortress Europe" emerging where the strengthening of internal cohesion is coupled with the militarisation of its external borders? The book aims to problematize this question by showing how the EU's external

policies are based on a mixture of openness and closure, inclusion and exclusion, cooperation and securitisation. The European Neighbourhood Policy is a controversial strategy where regionalization and bordering, homogenisations and differentiations, centrifugal and centripetal forces proceed side-by-side, in an explicit attempt to construct a selective, mobile and fragmented border. A specific focus is devoted to the diversity of geo-strategies the EU is pursuing in its neighbouring countries and regions, macro-regional strategies and cross-border cooperation initiatives as new scales of cooperation, and the role of other global players.

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This collection offers a comparative overview of how financial regulations have evolved in various European countries since the introduction of the single European market in 1986. It includes a number of country studies which provides a narrative of the domestic financial regulatory structure at the beginning of the period, as well the means by which the EU Directives have been introduced into domestic legislation and the impact on the financial structure of the economy. In particular, studies highlight how the discretion allowed by the Directives has been used to meet the then existing domestic conditions and financial structure as well as how they have modified that structure. Countries covered are France, Germany, Italy, Spain, Estonia, Hungary and Slovenia. The book also contains an overview of regulatory changes in the UK and Nordic countries, and in post-crisis USA. This comparative approach raises questions about whether past and more recent regulatory changes have in fact contributed to increase financial stability in the EU. The comparative analysis provided in this book raises questions on whether the past and more recent changes are contributing to increase the financial stability and efficiency of individual banks and national financial systems. The crisis has demonstrated the drawbacks of formulating the regulatory framework on standards borrowed from the best industry practices from the large developed countries, originally designed exclusively for large global banks, but now applied to all financial institutions.

The armed forces of Europe have undergone a dramatic transformation since the collapse of the Soviet Union. The Handbook of European Defence Policies and Armed Forces provides the first comprehensive analysis of national security and defence policies, strategies, doctrines, capabilities, and military operations, as well as the alliances and partnerships of European armed forces in response to the security challenges Europe has faced since the end of the cold war. A truly cross-European comparison of the evolution of national defence policies and armed forces remains a notable blind spot in the existing literature. The Handbook of European Defence Policies and Armed Forces aims to fill this gap with fifty-one contributions on European defence and international security from around the world. The six parts focus on: country-based assessments of the evolution of the national defence policies of Europe's major, medium, and lesser powers since the end of the cold war; the alliances and security partnerships developed by European states to cooperate in the provision of national security; the security challenges faced by European states and their armed forces, ranging from interstate through intra-state and transnational; the national security strategies and doctrines developed in response to these challenges; the military capabilities, and the underlying defence and technological industrial base, brought to bear to support national strategies and doctrines; and, finally, the national or multilateral military operations by European armed forces. The contributions to The Handbook collectively demonstrate the fruitfulness of giving analytical precedence back to the comparative study of national defence policies and armed forces across Europe.

Africa is now in a much-improved position to support its poor and vulnerable people. It has more money, more policy commitment and abundant intervention programmes. Yet the number of citizens living lives of desperation, or at risk of destitution, is at an all-time high, and still rising. What is turning such positive prospects into such a disappointing result? Politics, Public Policy and Social Protection in Africa reveals key answers, drawing on empirical studies of cash transfer programmes in Botswana, Ghana, Kenya, Nigeria and Uganda. Social cash transfer might be the most effective "safety net" formula to emerge so far. The country chapters in this book explore why it works and how it might be harnessed for poverty alleviation. The studies uncover the very different motives of donors, politicians and the poor themselves for making it their preferred choice; why governments are not expanding the donor-driven pilot programmes as expected, and why ruling elites are not trying to help or hinder a concept which, on the face of it, could derail one of their most lucrative gravy trains. This book will be of value and interest to researchers and students of African politics, African social policy and sociology, as well as policy maker and donors.

Jonathan Boston and Simon Chapple have written the definitive book on child poverty in New Zealand. Dr Russell Wills, Children ' s Commissioner Between 130,000 and 285,000 New Zealand children live in poverty, depending on the measure used. These disturbing figures are widely discussed, yet often poorly understood. If New Zealand does not have ' third world poverty ' , what are these children actually experiencing? Is the real problem not poverty but simply poor parenting? How does New Zealand compare globally and what measures of poverty and hardship are most relevant here? What are the consequences of this poverty for children, their families and society? Can we afford to reduce child poverty and, if we can, how? Jonathan Boston and Simon Chapple look hard at these questions, drawing on available national and international evidence and speaking to an audience across the political spectrum. Their analysis highlights the strong and urgent case for addressing child poverty in New Zealand. Crucially, the book goes beyond illustrating the scale of this challenge, and why it must be addressed, to identifying real options for reducing child poverty. A range of practical and achievable policies is presented, alongside candid discussion of their strengths and limitations. These proposals for improving the lives of disadvantaged children deserve wide public debate and make this a vitally important book for all New Zealanders.

The present book not only illustrates the ISMS Conference's objectives and presents the contents of the lectures, but also expands on them through further in-depth contributions; the results of academic research carried out on the Conference topic, both across disciplines and ISMS member states, are thus further illuminated. The book intends to provide teachers with a guide to possible developments in the field of military science and students with greater insights into its objectives and principles. The key question is what added value, what kind of USP military science could furnish for society, what specific support not already covered by other scientific disciplines or organizations? If it were only the science of organizing, structuring and commanding armed forces, it would not be necessary to define and establish an independent scientific discipline; the military itself could accomplish all that in the required quality by itself. What would give legitimacy to an independent discipline called Military Science, is a comprehensive (i.e. not only military-strategic) organic collection of primarily intellectual capabilities, safeguarding the secure, long-term survival of the state and its people thus contributing to the benefit of society. In order to increase the publication's academic value and to provide authors with an additional incentive to contribute in future, the book was

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